

ST. BENEDICT'S PRIMARY SCHOOL - PE & Sport Premium Funding 2015-16

Key Indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

How we spent our funding	Aim	Impact	Evidence
<p><i>Participation and success in competitive school sports</i></p> <p>Membership South Sefton School Sport Partnership (1,2,3,4&5)</p> <p>Competitions & Events (1,2)</p>	<p>As a member of the South Sefton School Sport Partnership we work collaboratively with local schools. We take part in a wide range of inter-school competitions and other events run by the Partnership.</p> <p>To increase the number and range of competitive opportunities available to our children. To improve the attainment of all children. To engage pupils who are less active.</p>	<p>70% increase in number of different sports participated in at Level 2. 2014-2016</p> <p>Number of pupils who represented the school increased by 110.</p>	<p>Competition Calendar.</p> <p>Feedback from children.</p> <p>List of competitions entered.</p> <p>Photographs.</p>

<p>CPD – all staff have access to a comprehensive CPD programme and other training opportunities (3)</p>	<p>To provide opportunities for Gifted and Talented pupils. Pupils are given opportunities to participate in different sports by giving them access to high quality inter-school competitions.</p> <p>Provide pupils with a pathway to progress to County competitions. To provide Talented pupils to develop their skills</p> <p>To upskill teachers to deliver high quality PE lessons To improve staff knowledge and understanding of Physical Education To develop staff confidence To keep abreast of new initiatives</p>	<p>20% increase in SEND pupils engaged in physical activity. Increased success in Level 2 competitions. Teams have reached at least Semi Final stage in 32% of all competitions entered.</p> <p>Children developed sporting attitudes such as resilience, sportsmanship, respect and teamwork. Improved positive attitudes to health and well being</p> <p>Pupils qualified to take part in Level 3 competitions (County) in 4 events. Clearer talent pathways</p> <p>100% of staff now feel more confident in delivering PE lessons. 100% staff feel that they now have a greater understanding of the structure and pace of a good PE lesson</p>	<p>Staff observation</p> <p>Twitter Newsletter Noticeboard Photographs</p> <p>Staff survey Verbal feedback</p>
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<p>Participation Transport to and from inter-school competitions (1,2,4,5)</p> <p>We have not got a school minibus so, where there is no other option, we pay for coaches to transport the children.</p>	<p>To enable all children (including Gifted and Talented & the less active) to take part in a wider range of quality inter-school sports competitions and team activities.</p>	<p>Children’s participation in Level 2 competitions and events has increased by 40% over the past 2 years and 70% over past 3 years Children developed sporting attitudes such as perseverance and teamwork.</p>	<p>List of competitions entered. Pupil registers Photographs. Twitter</p>
<p>Whole staff CPD – Games A specialist PE consultant brought in to do Games CPD with all staff. (3)</p>	<p>To enhance staff knowledge, understanding and confidence in the teaching of Games in order to improve the quality of lessons.</p>	<p>All staff stated that they have become more confident in teaching Games Enhanced quality of Teaching and Learning Increased capacity and sustainability Improved pupil attainment and progress in Games. More dynamic Games lessons that were motivating for all pupils.</p>	<p>Feedback from specialist teacher and all teaching staff at school. Pupil feedback. Lesson observations.</p>

How we spent our funding	Aim	Impact	Evidence
<p>Sports coaches Sports coaches brought into school to teach extra-curricular sports clubs. (1,4,5)</p>	<p>To enhance the variety and quality of sporting opportunities for children across the whole school. To target specific (groups of) pupils for certain clubs due to physical or social benefits they will gain.</p>	<p>Increased number of activities on offer. 22% increase in number of clubs running. Increased percentage of pupils involved in extra-curricular sports activities – 70% of pupils have participated in at least one block More children graduating from Children’s University at the end of each Key Stage. 20% of previously disengaged pupils now taking part in extra curricular physical activity clubs</p>	<p>Registers from sports clubs. List of children graduating from Children’s University. Photographs.</p>
<p>PE resources to develop a fully inclusive curriculum and increase pupil participation opportunities (1,4,5)</p>	<p>To enable participation in a wider variety of sports. To engage the inactive</p>	<p>Children participated in a wider variety of sports such as netball (we bought the posts) Multi Skill activities used in Change 4 Life Club A more inclusive offer is now in place +++</p>	<p>Feedback from children. Fixtures list from South Sefton netball league. Registers</p>

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<p>Increase in Intra School Competition (Level 1)</p> <p>School Games Day - Resources (1,2,4,5)</p>	<p>To ensure that all pupils have the opportunity to take part in regular competition. (Termly whole school events)</p> <p>To have a special day in the summer term devoted to competitive sports.</p> <p>To allow all children the chance to take part in sporting competitions.</p>	<p>All children had the opportunity to experience to take part in both team and individual competitions.</p>	<p>Photographs.</p> <p>Feedback from staff and children.</p>
<p>Support for PE co-ordinator</p> <p>Co-ordinator given time to access valuable support. (1,2,3,4,5)</p>	<p>Regular support meetings between PE co-ordinator and South Sefton Partnership Manager/School Games Organiser in order to achieve the Sainsbury's School Games mark and to keep up to date with developments in the changing landscape of PE and School Sport</p> <p>Time provided for co-ordinator to complete PE related tasks eg lesson observations, planning.</p>	<p>PE co-ordinator had support and advice from experts.</p> <p>Our school has been recognised for achievements in sport.</p>	<p>Sainsbury's Schools Games Mark - Silver - displayed in school foyer.</p> <p>Evidence in PE co-ordinator file.</p> <p>Presentation of PE related information on school website.</p>