

St Benedict's Catholic Primary

Pupil Premium Impact

2018-19



Rationale

The Pupil Premium represents a significant proportion of the school budget. The Premium places a duty on the school to support the needs of pupils from economically disadvantaged backgrounds and children looked after by the local authority (LAC). As a school we recognise that some families are financially hard-pressed even though they may not qualify for free school meals (FSM).

For the target children (FSM & LAC) to thrive in school we believe that the school must ensure comprehensive provision for all children. A key factor for the success of any individual pupil is that they are in a school in which the particular needs of all pupils are successfully met.

2018-19

Number of pupils on roll and number eligible for pupil premium	
Total number of pupils on roll	205
Total number of pupils eligible for pupil premium grant (including ever6)	38
Amount of funding received per pupil	£1320
Total amount of pupil premium received for 2018/19	£50,160

2018-19

Year Group	Total number of pupils	Number eligible for PP
Reception	30	5
Year 1	30	4
Year 2	32	5
Year 3	30	5
Year 4	31	5
Year 5	30	4
Year 6	27	1

Pupil Premium Allocation 2018-19

Intervention	Cost	Impact
<p>IDL Reading ICT programme</p> <p>Lexia ICT Programme</p>	<p>£ 4000</p>	<p>18 children in year 4 and 5 did IDL in the year 2017-18. At the start of the program, an assessment is carried out to determine spelling and reading age of each child in year 4. The focus in year 5 was on reading due to the importance placed on this in the School Improvement Plan. The vast majority of children in both years 4 and 5 made better than expected progress by using IDL. (ie, greater than 9 months progress which is their chronological age over the course of an academic year)</p> <p>In year 4, 7 children took part in the IDL intervention program :</p> <p>Reading</p> <ul style="list-style-type: none"> • 6 children (86 %) made better than expected progress in reading. Of these, 4 children (57 %) made over 15 months progress in just 10 months. <p>One child did not make expected progress in either reading or spelling. This child is being seen by the Educational Psychologist for suspected dyslexia. The child that made progress in Reading but less so in spelling has social, Emotional and Mental Health issues and very poor attendance (70 %)</p> <p>In year 5, 10 children took part in the IDL intervention program :</p> <p>Reading</p> <ul style="list-style-type: none"> • 7 of the children (70 %) made better than expected progress in reading. Of these, 5 children (50 %) made more than 15 months progress in just 10 months. <p>Of the 3 children that made less than expected progress, 1 has poor attendance and 1 has dyslexia.</p>

KS1 Phonics intervention	£ 4000	<ul style="list-style-type: none"> • At the beginning of the Autumn term 2017, 7 children were on track to pass to pass the phonics screening check in June 2018. • By the beginning of the Spring term 2018, 18 children were on track to pass the phonics screening check in 2018 • By the beginning of the summer term 2018, 20 children were on track to pass • The actual pass rate for the test in 2019 was 72 % • There were 11 children in receipt of the pupil premium. Of these children, 7 passed the test. However, the 3 that did not pass have complex special needs. • 100 % of children in year 2 passed the phonics test
Specialist Music Provision	£1,000	<p>Music is a strength of the school and all children have the opportunity to take part in good music lessons and to learn an instrument. In Reception and KS1, all children learn to sing with a music specialist, and perform in our end of year music celebration for the whole school and parents. The children in year 3 all learn to play the recorder, taught by an external music specialist and also perform in our end of year concert for parents. All children in years 4 and 5 learn to play a brass instrument, and a talented group of Y6 children play the clarinet - they also perform in our end of year concert for parents. We also have a large, successful choir made of children from years 3-6. Of the pupil premium children in those year groups, 40 % attend the choir. The choir practise every Thursday evening and take part annually in events such as young voices in Manchester Arena, Christmas concerts in the local community, and the Fire brigade Christmas carol service.</p>
In class TA support	£31,160	<p>We have 14 Teaching Assistants employed in school. Every class has 1 teaching assistant each morning - Nursery and Reception have 1 TA all day. In KS1, all TAs are trained to teach phonics and deliver a daily lesson to a group across KS1. Training in phonics is effective which is reflected in the rapidly improving phonics results. Teaching Assistants are highly aware of developing independence in all children, and monitoring of lessons has revealed that they are skilful in giving children sufficient information to think for themselves, rather than giving them the answers to problems. All teaching assistants are highly professional in their approach to school life. They take extremely seriously their position as role models, following our code of conduct at all times. They are highly trained in child protection and understand how to identify and report concerns. Below is a summary of outcomes for</p>

		<p>2018/19 :</p> <p><u>Reception</u></p> <p>The % of children reaching a good level of development was 72 % compared to 72 % nationally. This represents excellent progress as the majority of children enter nursery well below expected development. Also, the % achieving a good level of development has increased steadily over a 3 yr period.</p> <p><u>Year 1 Phonics check</u></p> <p>The % of children reaching the expected standard in year 1 was 77 %. The % reaching the expected standard nationally was 82 %. This represents good progress because of the low starting points in Nursery. There were 11 pupil premium children that took the phonics test. 7 passed the test. However, of these 11 children, the 4 that did not pass have complex special educational needs.</p> <p><u>Year 2</u></p> <p>Attainment in Y2 was below national average in all 3 subjects of reading, writing and maths. However, this cohort entered nursery well below expectations with 66 % achieving a Good Level of development at the end of Reception, which is similar to end of Yr 2 results.</p> <p><u>Year 6</u></p> <p>Reading across the whole school is a clear area for development, which is heavily reflected in the School development plan for 19/20. Teaching Assistants will be heavily involved in the development of reading for 2019/20, particularly in helping teachers build a profile of each child's reading habits, and developing a 'love of reading.' There was only 1 child in Receipt of pupil premium in the cohort, and sge achieved the expected standard in all 4 subjects of reading, writing, maths and SPAG.</p>
Pastoral support	£ 10,000	All children eligible for the pupil premium have benefitted from support throughout the year. Behaviour throughout all phases of the school is very good, partly due to the excellent behavioural and emotional support on offer on a day to day basis. In March 2018, Ofsted described behaviour as 'exemplary.' Safeguarding is also robust and effective. Following our staying safe surveys, the vast majority of our

		children said that they feel safe in school. The small minority that said they did not feel safe, were given 1:1 time with the pastoral mentor to talk through their worries.
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Total expenditure = £50,160