



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We achieved GOLD School Games Mark Award</p> <p>Year on year increase in number of pupils accessing Physical Activity Extra Curricular clubs.</p> <p>St Benedict's teams achieving semifinal stage or further in all competitions entered</p> <p>A more inclusive PE and Sport programme is on offer including both Level 1 and Level 2 competitions</p> <p>Increased competence and confidence of staff</p>	<p>All staff to complete Activity Planner heat map to develop a more active curriculum in order to achieve the 30 active minutes recommendation for all pupils</p> <p>Introduce the Daily Mile</p> <p>Continue to monitor and audit staff CPD needs</p> <p>Introduce new schemes of work for Physical Education</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
---	----

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17690		<b>Date Updated:</b> March 2017	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure all pupils become more physically active	<b>Orienteering</b> Construct an Orienteering course around school that can be used for cross curricular themes  Purchase resources  Staff training	£800	Summer Term 2018 implementation	Course will be fixed on site and staff will be encouraged to be innovative in its use in a wide range of subject areas. Sharing of ideas and/or further CPD if appropriate	
Quidditch To raise standards in literacy	Whole school Quidditch event run by coaches.	£430	All pupils took part in a competitive situation. Increased confidence throughout the session. Pupils enjoyed the day – therefore promoting physical activity as fun	We will look to purchase some Quidditch equipment ourselves so that this can be run on a more regular basis.	
Target group - Engage the disengaged	PE Coordinator to identify and target pupils who have previously been inactive.	PE Apprentice £5000			
Ensure that the PE and sport offer is fully inclusive	PE Coordinator to look at Active School Planner to track activity levels of pupils throughout the school week  Set up a Change 4 Life Club/s  Breakfast club with focus on physical activity using a range of activities  Purchase resources	£2130	Summer Term implementation	Train leaders and TAs to support Change 4 Life Clubs  Class teachers encouraged to conduct their own Activity heat map and to make use of CPD opportunities to help make lessons more active.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and School Sport participation and achievements to be celebrated in celebration assemblies  Noticeboards showcasing Sporting involvement	Classes/individuals showcase their performances in assemblies Certificates awarded. Achievements, effort and Sporting Values recognized and celebrated	£450	Pupils show a real pride in taking part in assemblies. Self-esteem and confidence is raised by having their efforts celebrated	Introduce Value certificates: Respect, Resilience, Teamwork, Self-Belief, Determination

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Develop confidence & competence of staff to ensure high quality teaching & learning  CPD To ensure that staff have the opportunity to upskill in the teaching of Physical Education	Audit and review staff CPD needs to ensure the sustainability of High Quality PE lessons  Whole staff PE CPD - Games  Individual CPD  Membership of South Sefton school Sport Partnership  Support from Partnership Manager  Ensure Inclusive offer for all pupils  PE Apprentice to attend regular CPD and network meetings to keep abreast of new initiatives	£610  £3000 South Sefton School Sport Partnership	All staff say that they feel more confident and competent to deliver high quality PE lessons  100% of staff feel that they now have a greater understanding of the structure and pace of a good PE lesson.  4 new Inclusive competitions entered  PE Apprentice has instigated the Orienteering and Quidditch following network meetings	As staff are now more confident and competent in the delivery of PE, High Quality teaching and learning will occur.  Staff will be provided with further opportunities to access CPD both as a whole staff and individually as appropriate
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				24%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: <b>Clubs</b>  To sustain and expand on extra curricular provision  Increase the number of clubs and broaden the range of clubs offered	Utilise Coaches to deliver a wide range of sporting activities  Employ PE Apprentice  Resources – Purchase Equipment to extend the range of activities offered  Leadership courses Bronze Ambassador Training  Girls' Football Refereeing course	£4380  (included in £1230 above K11)	78% of KS2 pupils have engaged in extracurricular physical activities to date this year. This is already a 2% increase on last year.  20 different sports have been offered at Level 1  The number of pupils who have represented the school has increased by 10%. This is largely due to a more inclusive offer eg Dodgeball, New Age Kurling, Foot Golf and Boccia.	Use Pupil voice to inform which activities are popular

<p>Develop leadership skills in pupils</p> <p>PE Apprentice to deliver a wide range of physical activity opportunities to all pupils outside of the curriculum and support within PE lessons</p>	<p>PE Apprentice to deliver structured physical activity at breaks, lunchtimes and after school. To support teachers in PE lessons and to demonstrate good practice in areas of expertise to upskill teachers with activity specific knowledge</p> <p>PE Apprentice to work with pupils to develop their leadership skills</p> <p>PE apprentice to monitor and support young leaders when they undertake roles of official, organizer, coach</p>	<p>(Partnership – as above)</p> <p>(as above – PE Apprentice)</p>	<p>Pupils are able to organize and referee football matches during lunchtimes</p> <p>Children developed sporting attitudes such as resilience, sportsmanship, respect and teamwork. They also grew in confidence.</p> <p>Awareness of health and wellbeing is enhanced.</p> <p>Clearer talent pathways have been developed and links with clubs have been strengthened.</p> <p>Wide range of sports clubs sustained and 3 new activities introduced to date this year</p>	<p>Young leaders have been trained and are now able to help support delivery of physical activity at breaks and lunchtimes. This will free up PE Apprentice to engage other pupils</p> <p>Participation in physical activity clubs is seen as the norm and is securely embedded in the culture of the school</p> <p>Pupils have developed their skills therefore can be more self-sufficient when taking part in physical activity at breaks and lunchtimes</p> <p>Leadership courses will be offered to a wider range of pupils</p>
--	--	---	---	--

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation:</p>
	<p>8%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To enable children to participate in a wide variety of events and competitions</p>	<p><b>Transport</b> to events and competitions</p> <p>PE Apprentice to help to prepare</p>	<p>£1415 to date</p> <p>(as above)</p>	<p>Pupil’s participation in Level 2 competitions has increased by over 45% over the past 2 ½ years and 75% over the last 3 ½ years</p> <p>Pupils have developed many sporting values such as resilience, respect and teamwork</p>	<p>We will continue try to engage a wider range of pupils in competition. Some of the strategies we will use will be: entering new competitions, ‘B’ team fixtures.</p> <p>Pupil voice will help us to ensure that our sport offer caters for the</p>



	<p>pupils for competitive opportunities and to accompany pupils at Level 2 events</p> <p>Purchase of resources for new activities enables pupils to compete in wider range of competitions</p>	<p>(as above Key Indicator 1)</p>	<p>Positive attitudes towards and awareness of health and wellbeing. Pupils show greater self-belief and are more confident as we celebrate achievement, participation, effort, resilience and improvement. This has also served to raise the profile of PE and sport across the curriculum.</p>	<p>interests of all pupils. Engage in Partnership Personal Challenges to promote a Personal Best ethos.</p>
--	--	-----------------------------------	--	---